

Continuous Improvement Plan

Magnet Traditional School - 070401109 - 2015 - 2016 School Year

GOAL: [Increase Student Achievement](#)

GOAL 1: The aggregate of Magnet Elementary students' data will show an increase from 83% to 100% passing in Reading and 67% to 100% passing in Mathematics, Reclassification rate of English Language Learners will increase from 38% to 50%, and students' attendance rates will improve from 96% to 100%, by June 2016 based on AZMERIT(Galileo), AZELLA, and District Attendance records respectively.

<p>STRATEGY 1: Mathematics Magnet will provide quality core curriculum and effective instruction in the area of Mathematics</p>	<p>ACTION 1: Math Training Provide Math Investigations Training and Engage NY Training</p> <p>ACTION 2: Data Analysis The leadership team will provide teachers with professional development on data analysis</p> <p>ACTION 3: Grade Meetings Provide opportunities for teacher leaders to facilitate grade level meetings.</p> <p>ACTION 4: Teachers Support IEIS, Instructional Coaches, and General Education Resource Teachers will provide teacher support</p> <p>ACTION 5: Best Practices Teachers will observe other teachers engaging in the best practices that support on going staff development in math</p> <p>ACTION 6: Singapore Training Provide training on Singapore Math problem solving and number sense strategies</p> <p>ACTION 7: Classroom Management Provide training on effective classroom teaching and management strategies</p> <p>ACTION 8: Training Effective Instruction Provide training on effective instructional strategies in mathematics for grades 6-8</p>
---	---

<p>STRATEGY 2: Student Support Provide Student Support and Supplemental Programs</p>	<p>ACTION 1: Student Tutoring Provide afterschool, intersession and summer tutoring</p> <p>ACTION 2: Implement Fluency Implement Fluency Workbook for 3rd - 8th grade students</p> <p>ACTION 3: Differentiated Instruction Provide differentiated instruction in a small group setting</p>
--	---

	<p>ACTION 4: Intercession and Saturday Tutoring. Provide intercession and Saturday tutoring in a small group setting throughout the year.</p> <p>ACTION 5: Provide Support Site leadership committee will provide support to teachers by facilitating grade level meetings, data analysis, creating CFAs, and researching for best practices strategies.</p>
--	--

<p>STRATEGY 3: Language Acquisition and Academic Vocabulary Students will receive additional learning opportunities and explicit instruction in language acquisition and academic vocabulary from all teachers in all subjects.</p>	<p>ACTION 1: Language Development QLD classroom teachers will implement the Quality Language Development model.</p> <p>ACTION 2: Language Objectives Display Language Objectives in the classroom.</p> <p>ACTION 3: Comprehensible Input Provide comprehensible input during instruction.</p> <p>ACTION 4: Professional Development Professional development work with consultants as well as workshops/conferences, etc.</p> <p>ACTION 5: Parent and Students Students and parents attending family literacy and reading nights</p> <p>ACTION 6: Teachers Teach all Subjects Every teacher from Kindergarten to eighth grade will teach academic vocabulary in science, language arts, social studies, and math every school day</p>
--	---

<p>STRATEGY 4: Professional Development Magnet Traditional School will provide teachers and administration with ongoing professional and staff development to enhance effective instruction in Reading as well as building leadership capacity. Focus will be on phonemic awareness, decoding, onset and rimes, comprehension, vocabulary and fluency. We will incorporate differentiated instruction</p>	<p>ACTION 1: Professional Development Professional development i.e. workshops, conferences both in state and out of state. (Kagan, Thinking Maps, Anita Archer, SDE, ADE, Write From the Beginning and NCUST)</p> <p>ACTION 2: Provide Training Provide ongoing training for staff throughout the year implementing differentiated instruction, best practices and cooperative learning.</p> <p>ACTION 3: Ongoing District Trainings The principal, instructional coaches, IEIS, and General Education Resource Teacher will provide ongoing professional development in , AIMSweb, Galileo, AzMERIT and data analysis</p> <p>ACTION 4: Grade Level and Vertical Team Meetings Grade level and vertical team meetings.</p> <p>ACTION 5: Provide trainings for Literacy Coach and Reading Interventionist Provide trainings for Literacy Coach and Reading Interventionist. (Kagan, Thinking Maps, Anita Archer, SDE, ADE, Write From the Beginning)</p>
--	--

by using Engage NY, Thinking Maps, Best Practices, Academic Vocabulary, AIMSWEB, progress monitoring, Skills Tutor, Study Island, Harcourt, Holt, McDougal, Common Core Performance Coach, and literacy stations. We will increase student engagement by adding Kagan training for cooperative learning to increase student achievement. After school tutoring, intercession, Saturday school, Literacy Nights will be utilized for additional support.

ACTION 6: [Teachers Will Observe](#)

Teachers will observe other teachers using Best Practices i.e. small groups, modeling, questioning, procedures, and stations.

ACTION 7: [Provide Support Teachers](#)

Provide support to classroom teachers by modeling, planning lessons, giving strategies and ideas.

ACTION 8: [Leadership Team Professional Development](#)

Leadership team will have the opportunity to attend professional development that support School Improvement efforts (i.e. Cognitive Coaching, ASA Conferences, NCTM/NRA conferences)

ACTION 9: [Implementation of Daily Instruction](#)

Implementation of daily instruction by Reading Interventionist.

ACTION 10: [Implementation of Small Group Instruction](#)

Implementation of small group instruction for students who are FFB or Approach.

ACTION 11: [Provide Enrichment for Students](#)

Provide enrichment for students who are at Meets or Exceeds.

ACTION 12: [Provide After School, Intercession](#)

Provide after school, intercession and Saturday tutoring in a small group setting throughout the year.

ACTION 13: [Provide Summer School](#)

Provide Summer School

ACTION 14: [Reading Celebrations](#)

Reading celebrations for personal, classroom or school wide goals.

ACTION 15: [Provide Resources for Parents Through Literacy.](#)

Provide resources for parents through Literacy Nights or on Saturday Literacy Academies.

ACTION 16: [Field Trips](#)

Provide field trips to build on prior knowledge and background knowledge.

ACTION 17: [Provide Supplemental Materials](#)

Provide supplemental materials and resource

ACTION 18: [PM Kindergarten](#)

Extend Kindergarten to include PM

ACTION 19: [Provide Teachers with Resource](#)

Provide primary teachers with supplemental materials and resource

STRATEGY 5:
Provide Student Programs

Provide students with education and programs to promote peer leadership, health education, and programs that address bullying, gangs, teen pregnancy and drug and alcohol prevention.

ACTION 1: [STAMP Out Bullying](#)

STAMP out bullying assembly - prevention program for middle school and elementary students

ACTION 2: [Drug Prevention](#)

Natural High drug prevention program that focuses natural talents, skills, and abilities to prevent and reject drug and alcohol

ACTION 3: [Community Outreach](#)

Community outreach and volunteer opportunities for sixth through eighth grade students (Watkins Homeless Shelter, Feed my Starving Children, etc.)

ACTION 4: [Boys Town](#)

Implement Boys Town Social Skills curriculum

ACTION 5: [Continuous implementation of Kids @ Hope.](#)

Ensure continuous implementation of Kids @ Hope philosophy

ACTION 6: [Release the Fear prevention Program](#)

Release the Fear prevention program that will provide workshops for selected middle school student with high risk the understanding and educational knowledge along common core standards to address students of high risk the tools to succeed

STRATEGY 6:
Parental Support for High School Transition

Magnet Traditional will offer educational workshops and support groups to assist students and parents in preparation for high school

ACTION 1: [High School Transitions](#)

Schedule multiple agencies to come to Site Council Meeting to meet with parents about high school transitions.

ACTION 2: [Tours of Schools](#)

Schedule meetings and tours of different high school

ACTION 3: [Disseminate Information](#)

Disseminate information to parents and student regarding high school programs and resources in community

ACTION 4: [Coordinate Transitional Support](#)

Coordinate eighth grade transitional support group for students who are identified as "at hope".

ACTION 5: [Academic Parent-Teacher Teams](#)

Provide opportunities for parent engagement through Academic Parent Teacher Teams

ACTION 6: [Students Mentoring Parent Engagement](#)

Parent Engagement Liaison will support families within school community

STRATEGY 7:
Math Scores Tech Intervention

Increase student math scores via math/technology interventions.

ACTION 1: [Individualized Student Laptop Instruction](#)

Individualized student instruction based on pre-test and Galileo scores

ACTION 2: [Will Purchase Desktop Computers.](#)

Will Purchase Desktop computers to support Individualized student instruction based on pre-test and Galileo scores

ACTION 3: [Individualized Instruction Cameras](#)

Buy cameras to support Individualized student instruction based on pre-test and Galileo scores

ACTION 4: [Educational Software](#)

Buy educational software to support Individualized student instruction based on pre-test and Galileo scores

ACTION 5: [Purchase of Projectors](#)

Purchase Projectors to support Individualized student instruction based on pre-test and Galileo scores

ACTION 6: [Purchasing And Utilizing iPad](#)

Buy iPad, and iTouch to support Individualized student instruction based on pre-test and Galileo scores

STRATEGY 8:
Tech Training for Teacher

Teachers will write their lesson plans to include technology usage in math, reading, and writing and receive training on effective usage of technology.

ACTION 1: [SmartBoard Training](#)

SmartBoard training for teachers and staff.

ACTION 2: [Use of Computer Programs to Support Teaching](#)

Teachers will use computer programs to support teaching and learning such as Study Island, Galileo Instructional Dialogues, Investigation Test Bank, IXL, Ten Marks, Engagement NY, Imaging Learning, Mobi Max, Big Brian's, Star fall, etc.

ACTION 3: [Use of Microsoft Programs](#)

Teachers will have student use Microsoft programs to present ideas and to assess student learning.

ACTION 4: [Conference Attendance](#)

Provide Opportunities for Conference Attendance and Professional Memberships

ACTION 5: [Provide Classrooms with Cameras](#)

Provide K-8 grade classrooms with document cameras, ppt presentation remotes and scanners

ACTION 6: [Thinking Map Software](#)

Use Thinking Map software to facilitate the instruction of writing

<p>STRATEGY 9: <u>Participation in (NCUST)</u> Magnet Traditional School will continue to participate and uphold the tenants of the National Center for Urban School Transformation</p>	<p>ACTION 1: Visit Schools Members of Leadership Team are able to visit award winning schools</p> <p>ACTION 2: NCUST Symposium Members of Leadership Team are able to attend the NCUST symposium</p>
---	--

<p>STRATEGY 10: <u>Professional Development Leadership Training</u> Magnet Traditional will continue to maintain an A label through continuous professional development for the school leadership team in order to build capacity. This would include the school Principal, IEIS, Instructional Coaches, Teacher Leaders, and Teachers.</p>	<p>ACTION 1: Principal's Participation in Professional Organizations Principal's participation in Professional Organizations such as ASA, IRA, NCTM, NCUST symposium AHSAA, and ASCD</p> <p>ACTION 2: Principal Conference Principal's participation in Professional Development to include but not limited to ASA Principal Conferences</p> <p>ACTION 3: Professional Learning School wide professional development focused on Professional Learning Communities. Professional Development to include but not limited to ASA Principal Conference NCUST symposium</p>
---	--